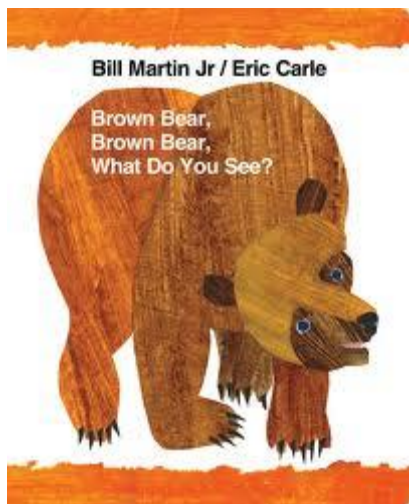


Brown Bear, Brown Bear, What Do You See?

Week of December 3-7, 2012



This week, during our whole-class language enrichment activity, your child read Brown Bear, Brown Bear, What Do You See? By Bill Martin, Jr. A group of Bright Future students reenacted the story for our class using puppets made from pictures representing the animals in our story. We also targeted the following skills:

Narrative development/story re-tell

Phonological Awareness: identifying

Initial sounds in words

Speech sounds: /s, f, final consonants/

Following 1 step directions (i.e.,

"Color the frog...", "Put one bead on...")

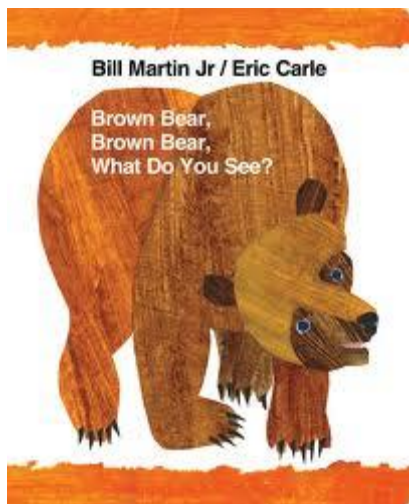
<u>Target Words</u>			
/s/:	<i>see</i>	<i>horse</i>	<i>glasses soft</i>
		<i>seven</i>	<i>ducks</i>
Final Consonants:	<i>brown</i>	<i>frog</i>	
	<i>horse</i>	<i>fish</i>	<i>bird</i>
	<i>sheep</i>	<i>fin</i>	

I have attached take-home activities for your child. To make the puppets, have the child cut out each animal and tape it on a popsicle stick or straw. You child will enjoy retelling the Brown Bear story with you, and these hands-on cues will help the narrative development of the story. We also provided a time for the child to make a necklace for retelling. Each animal was strung onto a plastic cording and the child used this to re-tell the story to the teachers. An "I SPY" canister was used during small group circle time/center time to help children with one-to-one correspondence/matching and adjective+noun usage in their sentence structure.

-Mrs. Moon, Speech-Language Pathologist

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