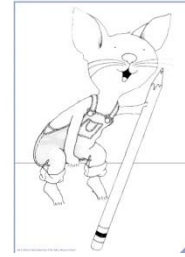


If You Take a Mouse to School



Week of October 1-5, 2012

This week, during our whole-class language enrichment activity, your child read If You Take a Mouse to School by Laura Numeroff. We worked on a three-step task to target storytelling and narrative development through sequencing (first, second, third; first, next, last). Your child was introduced to the three-step sequence of "Preparing for the Day." Attached are the steps we talked about, in order of first, second, and third.

We also targeted "What if's" like "What if you forgot your bookbag?" or "What if you didn't hang up your backpack?" which addressed cause/effect. Your child may color and cut out the strips, and then tell you how to prepare for the day using the picture clues. Try to mix up the steps, and play the "what if" game. At this point in language development, 3 and 4 year-old children should be able to narrate a short sequence/story and describe a simple cause/effect scenario.

Your child was also given an coloring book entitled If You Give a Mouse an Alphabet. Letter identification and letter-sound correspondence are two skills which are addressed in Bright Futures. These skills are essential for pre-reading readiness. Your child will be working through this coloring book in the weeks ahead. I have also attached a picture page which accompanies the Twinkle ABC song (Sung to Twinkle, Twinkle, Little Star). Your child sings this song regularly at Bright Futures, and it is just another venue to promote letter identification and letter-sound correspondence.

-Mrs. Moon, Speech-Language Pathologist