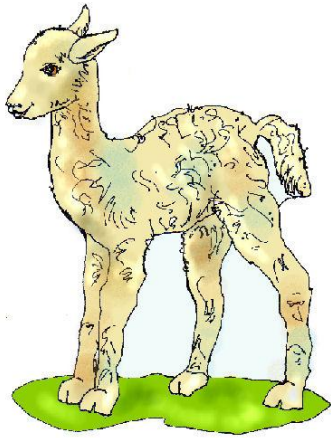


# Is Your Mama a Llama?

Week of October 22-26, 2012



This week, during our whole-class language enrichment activity, your child read Is Your Mama a Llama? By Deborah Guarino. In this book, a llama seeks out her mother while running into several types of animals. The animals use identifying features to describe themselves, which eliminates them from being the llama's mama. Your child was able to work on several vocabulary and grammar skills including:

Rhyming: (that/bat; cow/now)

Phonological Awareness: identifying

The number of syllables in a word

Speech sounds: /f/

Following 1 step directions (i.e.,

"Draw a line under...", "Circle...")

## Vocabulary Words

**Nouns:** *bat*    *wing*    *swan*    *neck*  
*cow*    *grass*    *seal*    *flipper*

**Verbs:** *hang*    *swim*    *eat*    *play*

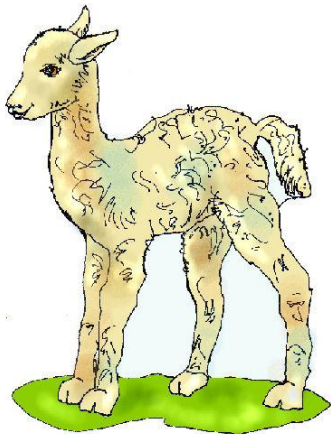
**Adj:**    *long/short*    *big/small*  
*all/none*

I have attached a take-home activity to encourage your child's knowledge of nouns, verbs, adjectives, and prepositions. Your child will need glue, crayons, and scissors. Have him/her color and cut out the animals, and then name each animal and tell you where it belongs (in the sky, on the land, or in the water). Glue each animal on the scene. Describe the animal by attributes... the fish has fins, the bat is black and has wings, the kangaroo jumps and has a pocket, for example.

-Mrs. Moon, Speech-Language Pathologist

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