

Little Bo Peep

Week of November 5-9, 2012

This week, your child learned the nursery rhyme "Little Bo Peep" as part of the whole-class language instruction. Students understood and expressed spatial concepts through describing where Little Bo Peep's sheep were hiding.

Have your child cut out the five sheep attached. Then, have your child close his/her eyes as you hide the sheep somewhere in the room. Recite the traditional nursery rhyme together; then have your child hunt for the sheep. When your child finds one of the sheep, have him/her recite the second rhyme below ("Little sheep, Little sheep, where can you be?..."). Then place the sheep in numerical order.

Skills targeted:

- Spatial concepts in, on, under, next to, in front of
- 2-3 step commands
- Numerical representation
- Narrative development
- Listening skills

-Mrs. Moon, Speech-Language Pathologist



*Little Bo Peep has lost her sheep,
And can't tell where to find them.
Leave them alone, and they'll come
home,
Wagging their tails behind them.*

*Little sheep, little sheep,
Where can you be?
I am (in, on, under, behind next to)
your (?).
Just look and see!*