



## Sheep in a Jeep



Week of October 22-26, 2012

This week, during our whole-class language enrichment activity, your child read Sheep in a Jeep by Nancy Shaw. In this book, a flock of sheep go driving through the country in a manner that makes their trip quite memorable. The sheep present our preschoolers with opportunities to work on several vocabulary and grammar skills including:

Rhyming words (sheep, beep, jeep)

Prepositions (in, on, under)

Pronouns (he, she, they)

Understanding and retelling stories/narrative development

Wh-questions (who, where, why)

Sequencing

**Social Language (Pragmatics)**--We also talked about emotions, because the sheep became sad, mad, happy, etc. We used clues from their faces to determine how they felt. As preschoolers, understanding and interpreting others' feelings can be difficult... and we help each other learn new ways to encourage one another or help make things right all throughout the school day. We talked about what we could say to the sheep (and each other) when different feelings come out of our mouth, or our body language says we are unhappy.

I have attached a sequencing page for your child to retell the Sheep in a Jeep story, as well as some sequencing strips to re-tell the story if appropriate. This would be a great opportunity for you and your child to reenact a funny and exciting story full of emotion and rich language!

-Mrs. Moon, Speech-Language Pathologist